

Mermaid Tales

A Teaching Unit

The Twist and Shout



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Other books in the Mermaid Tales series from Simon and Schuster include (also available in hardback and digital):

Trouble at Trident Academy ISBN-13: 978-1442429802 - Paperback

Battle of the Best Friends ISBN-13: 978-1442429826 - Paperback

A Whale of a Tale ISBN-13: 978-1442429840 - Paperback

Danger in the Deep Blue Sea ISBN-13: 978-1442429864 - Paperback

The Lost Princess ISBN-13: 978-1442482579 - Paperback

The Secret Sea Horse ISBN-13: 978-1442482609 - Paperback

Dream of the Blue Turtle ISBN-13: 978-1442482630 - Paperback

Treasure in Trident City ISBN-13: 978-1442482661 - Paperback

A Tale of Two Sisters ISBN-13: 978-1481402576 - Paperback

The Polar Bear Express ISBN 978-1481402606 – Paperback

Wish Upon a Starfish ISBN-13: 978-1481402637 – Paperback

The Crook and the Crown ISBN-13: 978-1481440752– Paperback

Twist and Shout was first published in May 2016 ISBN-13: 978-1481440783

Illustrations by Tatevik Avakyan

Mermaid Tales

TWIST AND SHOUT

Book Summary:

Echo is having the time of her life riding Rocky's sea horse, but then the unthinkable happens. Echo is hurt and she may never swim again. Shelly and Echo try to help, but Pearl is just mad. Echo was supposed to be in the Tail Flippers competition and now their team will lose unless Echo gets well fast. Pearl comes up with a plan that just might work, or it might make things worse!



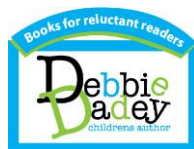
Meet the author:

Debbie Dadey is the author and co-author of 162 children's books, including The Mermaid Tales and The Adventures of the Bailey School Kids series. She has always wanted a horse (not a sea horse) for a pet and hasn't give up hope yet! A former librarian and teacher, Debbie and her husband, Eric, live in Tennessee in a log cabin. One of Debbie's other books is The Swamp Monster in Third Grade, which became a short series. Find out more about Debbie and her stories at www.debbiedadey.com and www.Facebook.com/debbiedadey. You can also find Debbie on Twitter and Pinterest. She would love to visit or Skype with your classroom. Kids can write to Debbie on the Kids Talk section of www.debbiedadey.com.

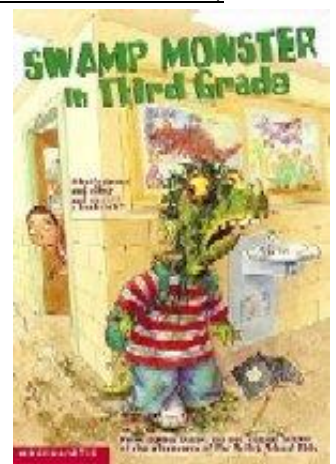


Photo credit to Portrait Innovations

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Mermaid Tales

DEBBIE DADEY BOOKLIST

Here is a selected list of books by Debbie Dadey. For a complete list of titles visit www.debbiedadey.com

Werewolves Don't Run for President

Dream of the Blue Turtle

Will Rogers Larger Than Life (now as an ebook)

Zombies Don't Play Soccer

The Worst Name in Third Grade

This Side of Magic

The Crook and the Crown



Pre-reading activities: Before reading **Twist and Shout** complete some or all of the activities below to peak interest in the story, as well as to increase comprehension, reading, and predicting skills. The next page has a pre-reading activity to try as well.

1. **Twist and Shout** is the perfect opportunity to discuss different types of health challenges. Ask students to look at the cover. Do they see anything unusual (Echo has crutches)? Ask students if they have ever used crutches before. Would they be difficult to use? If possible, bring in crutches and wheelchairs for students to try.
2. Ask students if there are other ways a person might be physically challenged. Using blindfolds can give students the feeling of being blind (this would require a safety buddy). Ask students if they know ways that people could adapt to not seeing (such as Braille). If possible, bring in a book written in Braille. Invite an adult who has insight into physical challenges into the classroom to talk about what it is like.

Discuss the following points from www.care.com: No two people are the same -- some differences are just more noticeable. A disability is only one characteristic of a person. People have many facets: likes and dislikes, strengths and challenges. Children with disabilities are like all children in that they want friends, respect and to be included. Children can be born disabled or become disabled from an accident or illness. You can't "catch" a disability from someone else.

Just because someone has a physical disability (when a part or parts of the body do not work well) does not mean they necessarily have a cognitive (or thinking) disability.

Children with disabilities can do many of the things your child does, but it might take them longer. They may need assistance or adaptive equipment to help them.

Civics Standard 11: Understands the role of diversity in American life and the importance of shared values, political beliefs, and civic beliefs in an increasingly diverse American society.

Mermaid Tales

TWIST AND SHOUT

Pre-reading activity/research

Name:

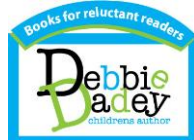
Date:



Use the space below to make a poster that shows kids including and helping other kids.
Hang the poster in your school to create awareness of diversity.

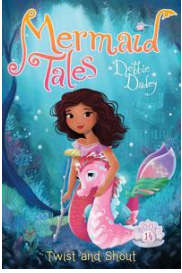
Civics Standard 11: Understands the role of diversity in American life and the importance of shared values, political beliefs, and civic beliefs in an increasingly diverse American society

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TWIST AND SHOUT

Pre-reading activity/vocabulary

Chapter 1

favorite	scale	pyramid
practice	barnacle	afternoon

Chapter 2 and 3

slithered	Poseidon	competition
dugong	announced	nonsense

Chapter 4 and 5

slathered	antique	proclaimed
museum	appreciate	expensive

Chapter 6 and 7

unusual	tentacles	silenced
disaster	whispered	attention

Chapter 8 – 11

prickly	occasionally	agreement	surrounded	uniform
statues	accident	remembered	explained	sausage
distracted	neighed	borrow	victory	performed

[CCSS.ELA-Literacy.L.3.4](#)

[CCSS.ELA-Literacy.L.2.4](#)

Mermaid Tales

FUN WAYS TO LEARN VOCABULARY WORDS

FOR TWIST AND SHOUT

- Let students make their own word matching game by writing each vocabulary word twice on separate index cards. Let them shuffle their cards and spread them out face down. Students can work in pairs to match words.
- Let students pick a word and make it into a sea horse design!
- Let students add their favorite vocabulary word from the chapter you are studying to their own sea horse cutout. You can use the next page or let students make their own. Display the sea horses on your classroom door or on a bulletin board of blue paper for your own ocean! Encourage students to touch their own word when they go in or out the door
- Play word bingo using the following card.



[CCSS.ELA-Literacy.L.3.4](#)

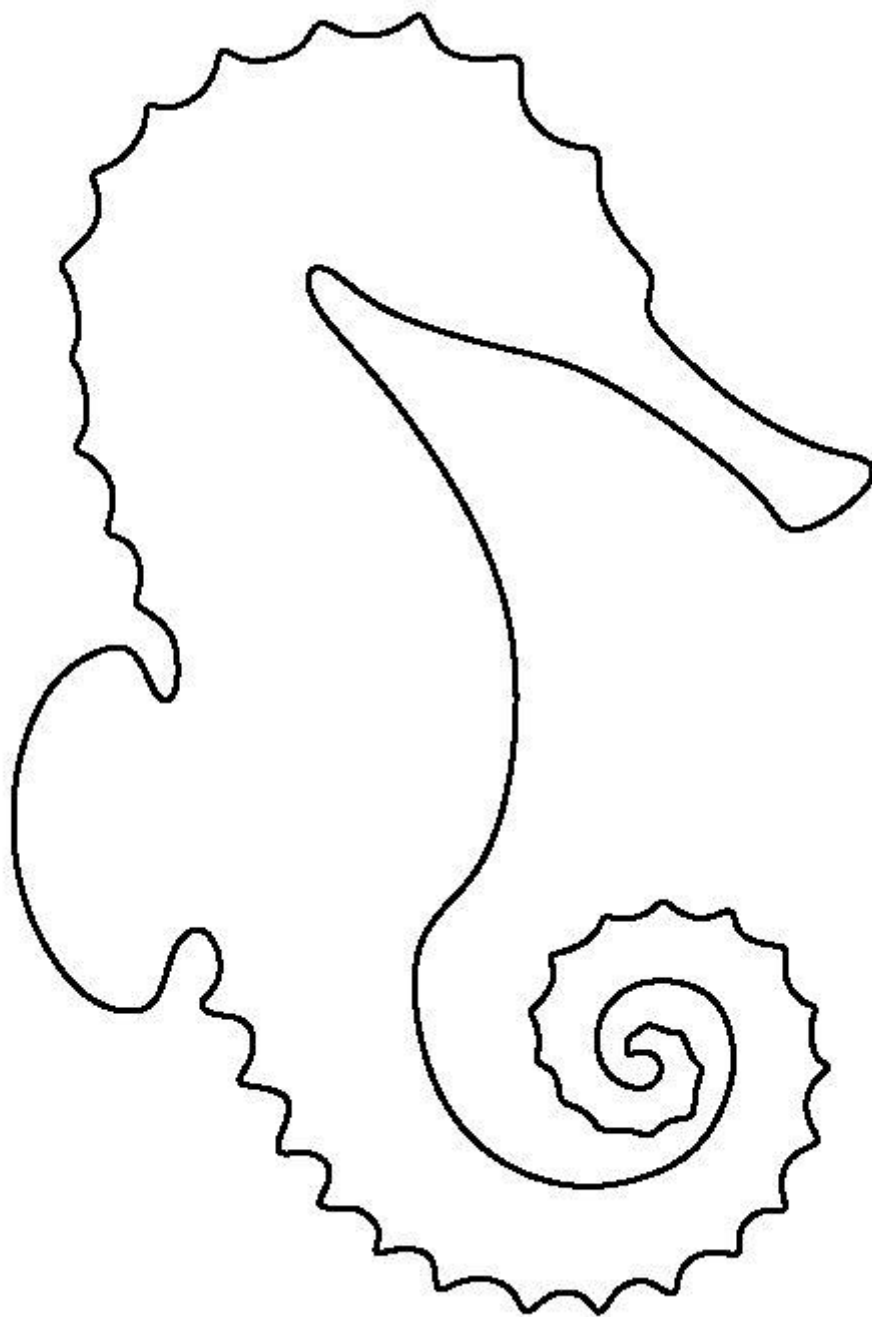
[CCSS.ELA-Literacy.L.2.4](#)

Mermaid Tales

Write vocabulary words in the blank spaces. Listen carefully as your teacher calls off each word. Put a marker on the word. If you get five in a row in any direction, you win. Call out Bingo!

B	I	N	G	O
		Free Space		

Mermaid Tales



Mermaid Tales

TWIST AND SHOUT

Chapter 1/Literary Connections and creative writing

NAME:

DATE:

In chapter one of Mermaid Tales #14, Mrs. Karp mentions a book called My Side of the Ocean. The author, Debbie Dadey, is referring to a human book called My Side of the Mountain. Do some research to find out about this book.

1. Who wrote the book called My Side of the Mountain?

2. When was it published? _____

3. Using reviews and book descriptions, tell what My Side of the Mountain is about. Be sure to name the main character and where the story takes place. For extra credit, read the book.

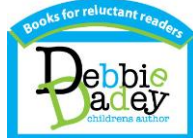
4. Use what you have found out about My Side of the Mountain to make some inferences about what My Side of the Ocean could be about. Use the space below and the back if needed. Be sure to tell where you think the story takes place (the setting).

[CCSS.ELA-Literacy.RL.3.3](#)

[CCSS.ELA-Literacy.L.2.1](#)

[CCSS.ELA-Literacy.RL.3.9](#)

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Mermaid Tales

TWIST AND SHOUT

Chapter 1/ Literary Connections and creative writing

NAME: **answers**

DATE:

In chapter one of Mermaid Tales #14, Mrs. Karp mentions a book called My Side of the Ocean. The author, Debbie Dadey, is referring to a human book called My Side of the Mountain. Do some research to find out about this book.

1. Who wrote the book called My Side of the Mountain? **Jean Craighead George**

2. When was it published? _____ **1959**

3. Using reviews and book descriptions, tell what My Side of the Mountain is about. Be sure to name the main character and where the story takes place. For extra credit, read the book.

The boy Sam Gribble runs away from his New York apartment and his unhappy life to survive on a mountain.

4. Use what you have found out about My Side of the Mountain to make some inferences about what My Side of the Ocean could be about. Use the space below and the back if needed. Be sure to tell where you think the story takes place (the setting). **Answers will vary, but should include something about surviving alone in the ocean.**

[CCSS.ELA-Literacy.RL.3.3](https://www.debbiedadey.com)

[CCSS.ELA-Literacy.L.2.1](https://www.debbiedadey.com)

[CCSS.ELA-Literacy.RL.3.9](https://www.debbiedadey.com)

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TWIST AND SHOUT

Chapter 2/mammals research

NAME:

DATE:

In Twist and Shout, Echo rides a sea horse. Sea horses are not horses at all, but fish. Now, do your own research on other fish and add some facts. Use the back if needed.

Draw and label the largest fish alive today.

Draw a sea horse and write the fact that you think is the most interesting.

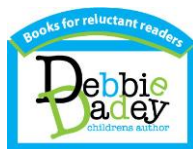
Draw and label a fish. Write one fact about it.

Draw and label a different fish. Write one fact about it.

[CCSS.ELA-Literacy.L.2.1](#)

[CCSS.ELA-Literacy.CCRA.W.7](#)

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Mermaid Tales

TWIST AND SHOUT

Chapter 2/mammals research

NAME: **answers**

DATE:

In Twist and Shout, Echo rides a sea horse. Sea horses are not horses at all, but fish. Now, do your own research on other fish and add some facts of your own. Use the back if needed.

Draw and label the largest fish alive today.

whale shark-pictures will vary (whale sharks have polka dots)

Draw a sea horse and write the fact that you think is the most interesting.

answers will vary

Draw and label a fish. Write one fact about it.

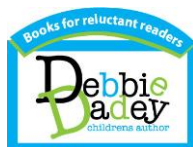
answers will vary

Draw and label a different fish. Write one fact about it.

answers will vary

[CCSS.ELA-Literacy.L.2.1](#) [CCSS.ELA-Literacy.CCRA.W.7](#)

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Mermaid Tales

THE CROOK AND THE CROWN Chapter 3/measuring

NAME:

DATE:

In **Twist and Shout**, Echo rides a sea horse. Do you think Echo could really do that if she was your size? _____ The activities below will give you the answer.

1. Whale sharks are the largest fish in the ocean. They can get to be forty feet long. If you can, go outside and measure exactly how long that is. If you were four feet tall, how many of you would it take to be as long as a whale shark? Show your work.

2. Whale sharks can weigh as much as 40,000 pounds. If you weighed forty pounds, how many of you would it take to weigh as much as one whale shark? Show your work.

3. Sea horses can be as tiny as a piece of rice or as big as a hammer. If a hammer is about 12.5 inches, find five other things that are: (use the back to make a line plot comparing the items below by size)

1. the same size as a sea horse _____

2. the same size as a sea horse _____

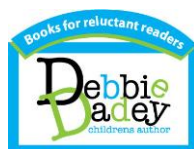
3. smaller than a sea horse _____

4. bigger than a sea horse _____

5. bigger than a sea horse _____

[CCSS.Math.Content.3.MD.B.4](#)

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TWIST AND SHOUT Chapter 3/measuring

NAME: **answers**

DATE:

In **Twist and Shout**, Echo rides a sea horse. Do you think Echo could really do that if she was your size? The activities below will give you the answer.

1. Whale sharks are the largest fish in the ocean. They can get to be forty feet long. If you can, go outside and measure exactly how long that is. If you were four feet tall, how many of you would it take to be as long as a whale shark? Show your work.

$10 \times 4 = 40$ or $40 \text{ divided by } 4 = 10$ ten is the answer

2. Whale sharks can weigh as much as 40,000 pounds. If you weighed forty pounds, how many of you would it take to weigh as much as one whale shark? Show your work.

$40,000 \text{ divided by } 40 = 1000$ or $40 \times 1000 = 40,000$ 1000 is the answer

3. Sea horses can be as tiny as a piece of rice or as big as a hammer. If a hammer is about 12.5 inches, find five other things that are: (use the back to make a line plot comparing the items below by size) **answers will vary**

1. the same size as a sea horse _____

2. the same size as a sea horse _____

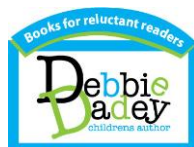
3. smaller than a sea horse _____

4. bigger than a sea horse _____

5. bigger than a sea horse _____

[CCSS.Math.Content.3.MD.B.4](#)

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TWIST AND SHOUT

Chapter 4/sequence

NAME:

DATE:

Can you put the events of chapters one through four in the right order?

- _____ “My tail looks like it’s twisted.”
- _____ There must be some way she could make her tail heal faster!
- _____ When the final conch shell sounded Echo soared out of her seat.
- _____ “That’s not how you use those,” Crystal said.
- _____ “They’re called crutchies,” Kiki told Pearl.
- _____ “It’s not the eel’s fault! It was an accident.”
- _____ Soon the merkids were riding on the backs of Pinky and Zollie.

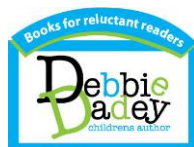
Now, it’s your turn. Write three different things that happened in the story in the right order. Do not use any of the above and use your own words.

1. _____
2. _____
3. _____

[CCSS.ELA-Literacy.RL.3.1](#) [CSS.ELA-Literacy.RL.3.3](#) [CCSS.ELA-Literacy.L.2.1](#)

CCSS.ELA-Literacy.RL.3.5

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TWIST AND SHOUT

Chapter 4/sequence

NAME: **answers**

DATE:

Can you put the events of chapters one-four in the right order?

- _____ **3** "My tail looks like it's twisted."
- _____ **5**. There must be some way she could make her tail heal faster!
- _____ **1** When the final conch shell sounded Echo soared out of her seat.
- _____ **7**. "That's not how you use those," Crystal said.
- _____ **6** "They're called crutchies," Kiki told Pearl.
- _____ **4** "It's not the eel's fault! It was an accident."
- _____ **2** Soon the merkids were riding on the backs of Pinky and Zollie.

Now, it's your turn. Write three different things that happened in the story in the right order. Do not use any of the above and use your own words. **Answers will vary**

1. _____

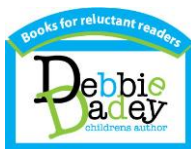
2. _____

3. _____

[CCSS.ELA-Literacy.RL.3.1](#) [CSS.ELA-Literacy.RL.3.3](#)

[CCSS.ELA-Literacy.RL.3.5](#) [CCSS.ELA-Literacy.L.2.1](#)

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TWIST AND SHOUT

Chapter 5/comprehension

NAME:

DATE:

In Twist and Shout, Echo rides a sea horse. Sea horses are not horses at all, but fish. In fact, they are the slowest swimmers in the sea. They swim by fluttering the tiny fins on their backs, but usually use their monkey-like tails to hold on so ocean waves don't wash them away. They are good at hiding and can change their color to match whatever they are holding onto. They like to live in warm water and can be as small as a piece of rice. Since they don't have teeth, they use their straw-like snouts to suck up their food. Sea horse dads have a pouch to carry a baby sea horse. Now, use your knowledge of sea horses to answer the questions below.

*Mark **T** for True or **F** for False*

1. Sea horses are good at camouflage, or changing to fit their environment. _____
2. Sea horses are related to the land horse called the American Quarter Horse. _____
3. Sea horse mostly live in the Arctic Ocean. _____
4. Female sea horses carry their babies in a pouch, much like a kangaroo. _____

Answer the questions below in your own words, using a full sentence.

1. If Echo was the size you are and was real, could she ride a sea horse. Why?

2. Can you name another creature, besides sea horses that carries babies in a pouch?

3. How do sea horses swim? _____

[CCSS.ELA-Literacy.RL.3.1](#) [CCSS.ELA-Literacy.L.2.1](#)

Mermaid Tales

TWIST AND SHOUT

Chapter 5/comprehension

NAME: **answers**

DATE:

In Twist and Shout, Echo rides a sea horse. Sea horses are not horses at all, but fish. In fact, they are the slowest swimmers in the sea. They swim by fluttering the tiny fins on their backs, but usually use their monkey-like tails to hold on so ocean waves don't wash them away. They are good at hiding and can change their color to match whatever they are holding onto. They like to live in warm water and can be as small as a piece of rice. Since they don't have teeth, they use their straw-like snouts to suck up their food. Sea horse dads have a pouch to carry a baby sea horse. Now, use your knowledge of sea horses to answer the questions below.

*Mark **T** for True or **F** for False*

1. Sea horses are good at camouflage, or changing to fit their environment. **T** _____
2. Sea horses are related to the land horse called the American Quarter Horse. **F** _____
3. Sea horse mostly live in the Arctic Ocean. **F** (they like warm waters)
4. **Female** sea horses carry their babies in a pouch, much like a kangaroo. **F** _____

Answer the questions below in your own words, using a full sentence.

1. If Echo was the size you are and was real, could she ride a sea horse. Why?
Answers will vary, but something like: She could not ride a sea horse because they are very small.
2. Can you name another creature, besides sea horses that carries babies in a pouch?
Possible answers: Kangaroos, wallabies, koalas, Tasmanian devils, wombats and opossums also carry their babies in pouches.
3. How do sea horses swim? **They use their tiny fins to swim.**

[CCSS.ELA-Literacy.RL.3.1](#) [CCSS.ELA-Literacy.L.2.1](#)

Mermaid Tales

TWIST AND SHOUT

Chapter 6/predicting and grammar

NAME:

DATE:

Pearl's miracle cream is a disaster cream for Echo. Can you predict what will happen next? Why do you think so? [CCSS.ELA-Literacy.L.3.2.c](#) CCSS.ELA-Literacy.L.3.3 [CCSS.ELA-Literacy.RL.4.1](#)

Fix the punctuation in these sentences from chapter six. [CCSS.ELA-Literacy.L.2.2](#)

1. yes echo said
2. i m so sorry she whispered
3. echo sighed and tried to pay attention to mrs karp
4. what did other mermaids do
5. echo didn t know what to do
6. meet me after school pearl hissed
7. she wasn t taking any more chances

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TWIST AND SHOUT

Chapter 6/predicting and grammar

NAME: **answers**

DATE:

Pearl's miracle cream is a diaster cream for Echo. Can you predict what will happen next? Why do you think so? [CCSS.ELA-Literacy.L.3.2.c](#) CCSS.ELA-Literacy.L.3.3 [CCSS.ELA-Literacy.RL.4.1](#)

Answers will vary, but may include something like:

I think Echo will find another way to fix her tail because she is determined to be in the competition.

Fix the punctuation in these sentences from chapter six. [CCSS.ELA-Literacy.L.2.2](#)

1. **"Yes,"** Echo said.
2. **"I'm** so sorry," she whispered.
3. Echo sighed and tried to pay attention to **Mrs. Karp.**
4. **What** did other mermaids do?
5. Echo didn't know what to do.
6. **"Meet** me after school," Pearl hissed.
7. She wasn't taking any more chances! **(A period would also be acceptable)**

Mermaid Tales

TWIST AND SHOUT

Chapter 7

NAME:

DATE:

In Twist and Shout, the author purposely makes the nurse's name silly. But sometimes in real life people may have names that sound funny to you. Is it nice to laugh at their names? Why or why not?

In the story, the students are studying eels. Read the information about eels below and then share information in your own words. CCSS.ELA-Literacy.L.3.1

Most moray eels hide in holes during the day and hunt for food in the evening. They use their sense of smell to find fish. The chain moray eel is different because it hunts during the day and can even live outside of water for a short while. On the lines below (and on the back if needed) tell three things about eels.

Mermaid Tales

TWIST AND SHOUT

Chapter 7

NAME:

answers

DATE:

In Twist and Shout, the author purposely makes the nurse's name silly. But sometimes in real life people may have names that sound funny to you. Is it nice to laugh at their names? Why or why not?

Answers will vary, but hopefully include something like: It is not nice to laugh at people about their names because it will hurt their feelings.

In the story, the students are studying eels. Read the information about eels below and then share information in your own words. CCSS.ELA-Literacy.L.3.1

Most moray eels hide in holes during the day and hunt in the evening. They use their sense of smell to find fish. The chain moray eel is different because it hunts during the day and can even live outside of water for a short while. On the lines below (and on the back if needed) tell three things about eels.

Answers will vary, but should include points noted above.

TWIST AND SHOUT

Chapter 8/news reporting-be sure to put something about the story.

Draw or insert picture here of something happening in your school or town.

Name your magazine:

Use the space below to write a fun fact about your school. Be sure to put your name as author.

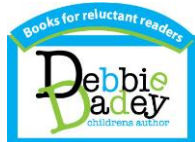
WHAT'S NEW:

Write an article above about your school. Use the back if needed.



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CCSS.ELA-Literacy.L.3.5 [CCSS.ELA-Literacy.L.2.1](#)



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Mermaid Tales

TWIST AND SHOUT

Chapter 9/chess

NAME:

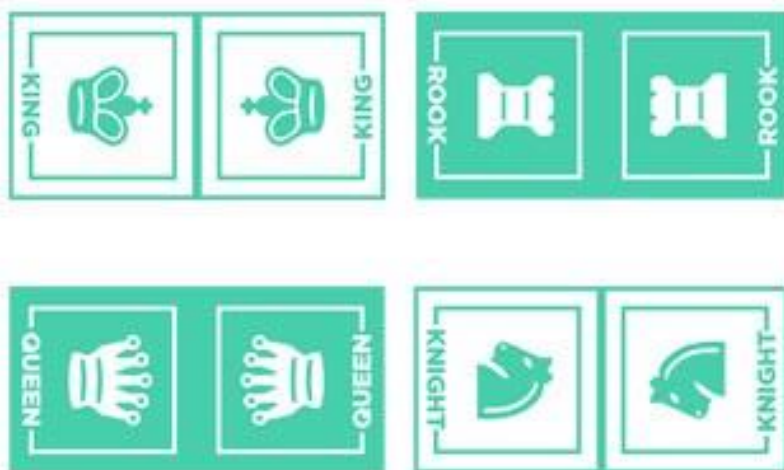
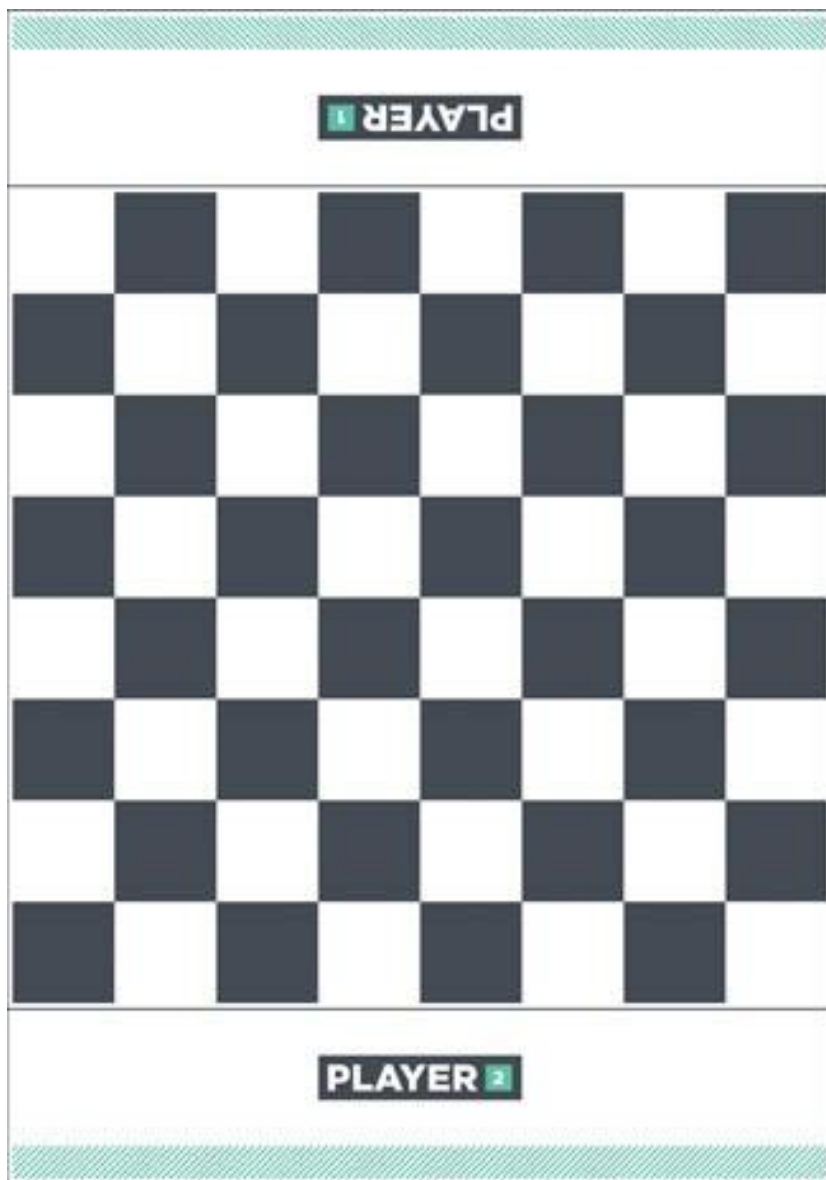
DATE:

Shelly brings a human chess game to Echo's house. The mergirls don't know the correct way to play, but you can learn this 2000 year old game. A great way to learn is for someone to teach you, but watching this video is also fun: <https://www.chesskid.com/learn-how-to-play-chess.html>. You can use the paper chess set on the next page or borrow a set from your library. Get ready by reviewing the questions below.

Answer *T* for True and *F* for False below.

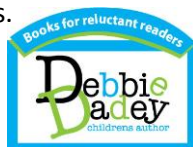
1. Chess is a brand new game. _____
2. Chess is a game where one player must capture the king of another player. _____
3. The queen is the most powerful player on the chess board. _____
4. Each player starts with an army of 16: the King, Queen, two Rooks, two Bishops, two Knights, and eight Pawns. _____
5. The knight is the only piece that cannot jump over other players. _____
6. When the king is captured is it called checkmate. _____
7. The rook can move diagonally, as well as side to side. _____
8. Pawns are the only chess piece that can be promoted, usually to a queen. _____
9. Bishops must stay on the color they started on. _____

CCSS.ELA-Literacy.L.3.1 [CCSS.ELA-Literacy.L.2.1](#)



Download this free template at <http://paperzip1.rssing.com/browser.php?indx=35739783&item=11>
 Use pennies or small markers for the other pieces.

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Mermaid Tales

TWIST AND SHOUT

Chapter 9/chess

NAME:

answers

DATE:

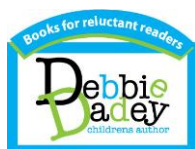
Shelly brings a human chess game to Echo's house. The mergirls don't know the correct way to play, but you can learn this 2000 year old game. A great way to learn is for someone to teach you, but watching this video is also fun: <https://www.chesskid.com/learn-how-to-play-chess.html>. You can use the paper set on the previous page or borrow a set from your library. Get ready by reviewing the questions below.

Answer *T* for True and *F* for False below.

1. Chess is a brand new game. _____ **F**
2. Chess is a game where one player must capture the king of another player. _____ **T**
3. The queen is the most powerful player on the chess board. _____ **T**
4. Each player starts with an army of 16: the King, Queen, two Rooks, two Bishops, two Knights, and eight Pawns. _____ **T**
5. The knight is the only piece that cannot jump over other players. _____ **F**
6. When the king is captured is it called checkmate. _____ **T**
7. The rook can move diagonally, as well as side to side. _____ **F**
8. Pawns are the only chess piece that can be promoted, usually to a queen. _____ **F**
9. Bishops must stay on the color they started on. _____ **T**

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TWIST AND SHOUT

Chapter 10/predicting and comprehension

NAME:

DATE:

What do you think is Pearl's big idea at the end of chapter ten?

There are some unusual animals in the ocean, use your common sense and facts you have learned from reading *Twist and Shout* to match the animals below with their description.

Cowfish

This fish has a head like a horse.

Sea horse

This fish has a beak like a parrot.

Porcupine Fish

This fish has horns like a cow.

Parrotfish

This eel can change colors

Ribbon eel

This fish has sharp points.

Catfish

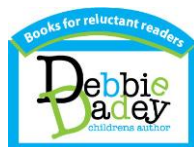
This eel has a huge mouth.

Gulper eel

This fish has whiskers.

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Mermaid Tales

TWIST AND SHOUT

Chapter 10/predicting and comprehension

NAME: **answers**

DATE:

What do you think is Pearl's big idea at the end of chapter ten?

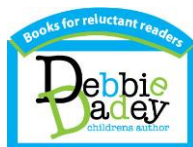
Answers will vary.

There are some unusual animals in the ocean, use your common sense and facts you have learned from reading **Twist and Shout** to match the animals below with their description.

- | | |
|----------------|-------------------------------------|
| Cowfish | This fish has a head like a horse. |
| Sea horse | This fish has a beak like a parrot. |
| Porcupine Fish | This fish has horns like a cow. |
| Parrotfish | This eel can change colors |
| Ribbon eel | This fish has sharp points. |
| Catfish | This eel has a huge mouth. |
| Gulper eel | This fish has whiskers. |

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Mermaid Tales

TWIST AND SHOUT

Chapter 11/contractions

NAME: _____

DATE: _____

Contractions are two words that are squeezed together to make one new shorter word. In the spaces below, write the words that each contraction represents.

1. can't _____

12. she'll _____

2. don't _____

13. you're _____

3. won't _____

14. I'll _____

4. haven't _____

15. you're _____

5. wasn't _____

16. couldn't _____

6. isn't _____

17. didn't _____

7. I'm _____

18. they'd _____

8. I'd _____

19. I've _____

9. we'll _____

20. hasn't _____

10. you'll _____

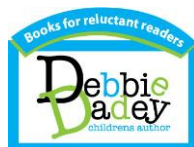
21. weren't _____

11. he's _____

22. hadn't _____

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Mermaid Tales

TWIST AND SHOUT

Chapter 11/contractions

NAME: **answers**

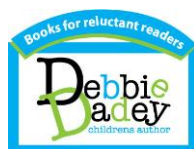
DATE:

Contractions are two words that are squeezed together to make one new shorter word. In the spaces below, write the words that each contraction represents.

- | | |
|--|--|
| 1. can't can not | 12. she'll she will |
| 2. don't do not | 13. you're you are |
| 3. won't will not (tricky one-review first) | 14. I'll I will |
| 4. haven't have not | 15. you're you are |
| 5. wasn't was not | 16. couldn't could not |
| 6. isn't is not | 17. didn't did not |
| 7. I'm I am | 18. they'd they had or they would |
| 8. I'd I would or I had (tricky one) | 19. I've I have |
| 9. we'll we will | 20. hasn't has not |
| 10. you'll you will | 21. weren't were not |
| 11. he's he is or he has is acceptable | 22. hadn't had not |

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Mermaid Tales

TWIST AND SHOUT

Chapter 12/writing

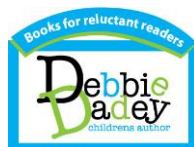
NAME:

DATE:

At the end of Mermaid Tales #14, there are get-well cards for Echo. Design your own card in the space below. It can be a get-well card, birthday card, or perhaps a card to thank your teacher or someone at home for all the hard work they do to help you. Use both sides, cut-out, and fold on the line.

[CCSS.ELA-Literacy.L.2.2.b](#)

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