

**Sleepover at the Haunted Museum  
Teaching Unit**



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# Mermaid Tales

## SLEEPOVER AT THE HAUNTED MUSEUM

### Teaching Unit

#### Book Summary:

Shelly's simple sleepover gets out of hand when her friends try to give her a birthday to remember.

#### Meet the author:

Debbie Dadey is the author and co-author of 176 traditionally published children's books, including *The Mermaid Tales* and *The Adventures of the Bailey School Kids* books. A former librarian and teacher, Debbie and her husband, Eric, live in Tennessee.



Books in the Mermaid Tales series include:

(available in hardback, paperback, and digital):

Trouble at Trident Academy ISBN-13: 978-1442429802

Battle of the Best Friends ISBN-13: 978-1442429826

A Whale of a Tale ISBN-13: 978-1442429840

Danger in the Deep Blue Sea ISBN-13: 978-1442429864

The Lost Princess ISBN-13: 978-1442482579

The Secret Sea Horse ISBN-13: 978-1442482609

Dream of the Blue Turtle ISBN-13: 978-1442482630

Treasure in Trident City ISBN-13: 978-1442482661

A Tale of Two Sisters ISBN-13: 978-1481402576

The Polar Bear Express ISBN-13: 978-1481402606

Wish Upon a Starfish ISBN-13: 978-1481402637

The Crook and the Crown ISBN-13: 978-1481440752

Twist and Shout ISBN-13: 978-1481440783-

Books vs Looks ISBN-13: 978-1481440813

Flower Girl Dreams ISBN-13: 978-1481440851

Ready, Set, Goal! ISBN-13: 978-1481487085

Fairy Chase ISBN-13 978-1481487115

The Narwhal Problem ISBN-13 978-1481487146

The Winter Princess ISBN-13 978-1481487184

Sleepover at the Haunted Museum



# Mermaid Tales

## DEBBIE DADEY BOOKLIST

Here is a selected list of books by Debbie Dadey. For a complete list of titles visit [www.debbiedadey.com](http://www.debbiedadey.com)

Ghosts Don't Eat Potato Chips

King of the Kooties

Shooting Star Annie Oakley The Legend

The Great Green Gator Graduation

Marty the Mudwrestler (now as an ebook)

This Side of Magic

Slime Wars

Cherokee Sister




**Pre-reading activities:** Before reading **Sleepover at the Haunted Museum** complete some or all of the activities below to peak interest in the story, as well as to increase comprehension, reading, and predicting skills. The next two pages have pre-reading activities to try as well.

1. Ask students what they think would be fun to do at a sleepover. Make a chart of what would be the most fun. [CCSS.MATH.CONTENT.2.MD.D.10](https://www.coreknowledge.org/standards/aligned/US/CCSS/MATH/CONTENT/2.MD.D.10)
2. Ask students where would be a scary place to sleep.
3. Show pictures of different museums. If possible, visit one virtually or in person. Ask students if they would like to sleep in any of the museums.
4. Ask students what they think would be the best way to celebrate a birthday.
5. Invite a cake chef to class to talk about the job. Ask about unusual cakes. Show pictures of unusual cakes and invite kids to make their own.

# Mermaid Tales

## SLEEPOVER AT THE HAUNTED MUSEUM

Pre-reading activity/research

Name:	Date:	
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Name four museums.				
Name one thing found in each museum or an interesting fact about them.				
Where is it located? Name the city and country.				

### WHICH ONE WOULD YOU LIKE TO VISIT MOST? WHY?

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E/LA COMMON CORE STANDARDS FOR READING GRADE 3 RI.3.5

ANSWERS WILL VARY.





# Mermaid Tales

## New words To Learn for **Sleepover at the Haunted Museum**

### Pre-reading activity

#### Chapter 1

carving	embarrassed	museum
scary	mentioned	exhibits

#### Chapter 2 and 3

mucus	review	business
assignment	apartment	expensive

#### Chapter 4 and 5

surrounded	disaster	bracelet
accent	eels	pinching

#### Chapter 6 and 7

disappeared	stashed	reveal
scavenger	glided	silence

#### Chapter 8 – 11

hideous	applying	squeezed	murmured	bolt
neon	costume	spookier	jiggled	pounced
definitely	poisonous	gloom	menacing	disgusting

E/LA Common Core Standards for Reading Grade 3 RL.3.4



## FUN WAYS TO LEARN VOCABULARY WORDS FOR SLEEPOVER AT THE HAUNTED MUSEUM

Pre-reading activity

- Let kids trace the shape of their words. Now, separate each syllable (or beat) inside the shape. Remind students that every part must have a vowel.
- Fill a tray with play sand and let students practice writing the vocabulary words with their fingers.
- Let students design their own haunted house or museum with a vocabulary word in each window and door. Use them to decorate the classroom door. Upon entering the room students must touch a bear and say a word.
- Have a word race. Call out the word and let students race to find the word in the chapter.
- Go around the room and let kids do a 'vocabulary bee' where they must use one of the vocabulary words in a sentence or sit down.

[CCSS.ELA-Literacy.L.3.4](#)







# SLEEPOVER AT THE HAUNTED MUSEUM

Chapter 2/research and biology

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

Chapter 2/research and biology/Answers will vary. [CCSS.ELA-LITERACY.W.3.2.B](#)

There are many glowing creatures in the ocean! Name four, list some facts, and draw a picture.

Name: \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

## SLEEPOVER AT THE HAUNTED MUSEUM

Chapter 3/addition Answers will vary. [CCSS.Math.Content.3.OA.A.3](#)

NAME:

DATE:

Shelly can't afford to spend a lot of shells on her birthday party. Help her figure out what she can buy for 30 shells.

- Cake-10 shells
- Coconut juice-3 shells
- Decorations-2 shells
- Pizza ingredients-8 shells
- Sand hopper chips-2 shells
- Party make-up-8 shells
- Snacks-8 shells



Write down what you'll buy and how much it will cost. Remember not to spend more than 30 shells. Show your work below.



# Mermaid Tales

## SLEEPOVER AT THE HAUNTED MUSEUM

Chapter 4/predicting and order

NAME:

DATE:

**AFTER READING CHAPTER FOUR:** Put these events in order by putting a number at the front of each sentence.

\_\_\_ Shelly sees something that stuns her.

\_\_\_ Morgan eats pizza.

\_\_\_ Pearl wants to show Shelly the cake.

\_\_\_ Kiki wants to sing the birthday song.

\_\_\_ Shelly is glad that all the mergirls in her class could come to her party.

**BEFORE READING CHAPTER FIVE:** Shelly and her merfriends will see something that makes them scream and swim for their lives. Can you predict what they will see?

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[CCSS.ELA-Literacy.RL.3.1](#)

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Simon and Schuster

**Debbie Dadey**  
childrens author

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illustrations by Tatevik Avakyan



# Mermaid Tales

## SLEEPOVER AT THE HAUNTED MUSEUM

Chapter 4/predicting and order/**Answers**

NAME:

DATE:

**AFTER READING CHAPTER FOUR:** Put these events in order by putting a number at the front of each sentence.

5. \_\_\_\_ Shelly sees something that stuns her.
1. \_\_\_\_ Morgan eats pizza.
3. \_\_\_\_ Pearl wants to show Shelly the cake, but is interrupted.
4. \_\_\_\_ Kiki wants to sing the birthday song.
2. \_\_\_\_ Shelly is glad that all the mergirls in her class could come to her party.

**BEFORE READING CHAPTER FIVE:** Shelly and her merfriends will see something that makes them scream and swim for their lives. Can you predict what they will see?

**Answers will vary.**

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[CCSS.ELA-Literacy.RL.3.1](http://www.debbiedadey.com)

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Simon and Schuster

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illustrations by Tatevik Avakyan

NAME:

DATE:

Eels are long finned-fish. There are more than 800 species of eels. The longest eel ever found was almost thirteen feet long-about the height of an elephant. Most eels live in salt water. They have strong jaws and sharp teeth! They mostly come out at night and like to hide in the sand and rocks.

Answer the following questions after learning about eels in the paragraph above.

1. Where do most eels live?

\_\_\_\_\_

2. Name two facts about eels.

\_\_\_\_\_

3. Are eels a type of snake? \_\_\_\_\_

4. Where do eels like to live? \_\_\_\_\_

5. Will it hurt to be bitten by an eel? \_\_\_\_\_

6. Do your own research on eels and name three below. On the back draw a picture of your favorite eel.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_



E/LA Common Core Standards for reading Grade 3 RI.3.9

# SLEEPOVER AT THE

Chapter 5/comprehension/answers



# HAUNTED MUSEUM

NAME:

DATE:

Eels are long finned-fish. There are more than 800 species of eels. The longest eel ever found was almost thirteen feet long-about the height of an elephant. Most eels live in salt water. They have strong jaws and sharp teeth! They mostly come out at night and like to hide in the sand and rocks.

Answer the following questions after learning about eels in the paragraph above.

1. Where do most eels live?

\_\_\_\_\_ in salt water

2. Name two facts about eels. **Answers will vary**

\_\_\_\_\_

3. Are eels a type of snake? \_\_\_\_\_ **No, they are a fish.**

4. Where do eels like to live? \_\_\_\_\_ **sand and rocks or salt water**

5. Will it hurt to be bitten by an eel? \_\_\_\_\_ **Yes (they have sharp teeth).**

6. Do your own research on eels and name three below. On the back draw a picture of your favorite eel.

1. \_\_\_\_\_ **Answers will vary**

2. \_\_\_\_\_ **Answers will vary**

3. \_\_\_\_\_ **Answers will vary**

E/LA Common Core Standards for reading Grade 3 RI.3.9



# Mermaid Tales

## SLEEPOVER AT THE HAUNTED MUSEUM

Chapter 6

NAME:

DATE:

In *Sleepover at the Haunted Museum*, Kiki has a scavenger hunt. Learn some **library skills** by doing an undersea scavenger hunt in your school library.

🦑 Find a book on sharks and write down the call number (the number on the side of the book to help you find it): \_\_\_\_\_

🦑 Look at the index of the shark book and write down the page number where you can find information on hammerhead sharks. If hammerheads are listed, tell the page number for another shark, but be sure to tell the name of that shark.

\_\_\_\_\_

🦑 Look for a book about games. What is the title?

\_\_\_\_\_

🦑 Write down the author's name of a book about mermaids.

\_\_\_\_\_

🦑 How many books does your library have about squids? \_\_\_\_\_

🦑 Find a book about eels. When was it published? \_\_\_\_\_

🦑 Look in an encyclopedia and find a picture of an ocean animal. Draw it on the back.

🦑 Many people today use the Internet to look up information. Is everything you read on the Internet true? \_\_\_\_\_

[CCSS.ELA-Literacy.RI.3.5](https://www.illustrations.com)



# Mermaid Tales

## SLEEPOVER AT THE HAUNTED MUSEUM

Chapter 6 **answers**

NAME:

DATE:

In *Sleepover at the Haunted Museum*, Kiki has a scavenger hunt. Learn some **library skills** by doing an undersea scavenger hunt in your school library.

- 👉 Find a book on sharks and write down the call number (the number on the side of the book to help you find it): \_\_\_\_\_ **597.3**
  
- 👉 Look at the index of the shark book and write down the page number where you can find information on hammerhead sharks. If hammerheads are listed, tell the page number for another shark, but be sure to tell the name of that shark. **Answers will vary**  
\_\_\_\_\_
  
- 👉 Look for a book about games. What is the title?  
\_\_\_\_\_ **Answers will vary**
  
- 👉 Write down the author's name of a book about mermaids. **Answers will vary**  
\_\_\_\_\_
  
- 👉 How many books does your library have about the squids? **Answers will vary**
  
- 👉 Find a book about eels. On what date was it published? **Answers will vary**
  
- 👉 Look in an encyclopedia and find a picture of an ocean animal. Draw it on the back.
  
- 👉 Many people today use the Internet to look up information. Is everything you read on the Internet true? \_\_\_\_\_ **no**

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Simon and Schuster

**Debbie**  
**Dadey**  
childrens author

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illustrations by Tatevik Avakyan

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

### Chapter 7

Has your school ever had a crazy hair day? It's crazy hair time at a sleepover in the **Sleepover at the Haunted Museum**. Use the word bank below to finish the sentences.



I think Pearl was

\_\_\_\_\_

because she wanted to

\_\_\_\_\_

\_\_\_\_\_.



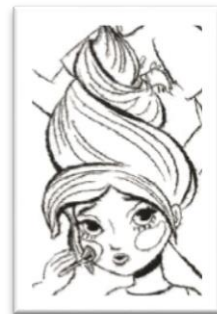
I think Echo was

\_\_\_\_\_

because she wanted to

\_\_\_\_\_

\_\_\_\_\_.



I think Shelly was

\_\_\_\_\_

because she didn't want to

\_\_\_\_\_

\_\_\_\_\_.

Word bank:

silly have a makeover kind hurt anyone's feelings fun nice help Shelly have a good birthday

**In the space below or on the back, draw yourself with crazy hair! Answers will vary**



**SLEEPOVER AT THE**

**HAUNTED MUSEUM**

chapter 8/grammar

Name:	Date:
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Write each sentence correctly on the line below each incorrect sentence, fixing all the punctuation errors.

1. do you like it pearl asked quietly

---

2. shelly patted her tall tall hair

---

3. It's a stonefish kiki shouted

---

4. it looks so real shelly admitted

---

5. too late shelly whispered

---

CCSS.ELA-Literacy.L.3.1 CCSS.ELA-Literacy.L.3.2.c



**SLEEPOVER AT THE**

**HAUNTED MUSEUM**

**CHAPTER 8 / GRAMMAR / ANSWERS**

Name:	Date:
-------	-------

Write each sentence correctly on the line below each incorrect sentence, fixing all the punctuation errors.

1. do you like it pearl asked quietly  "Do you like it?" Pearl asked quietly.
2. shelly patted her tall tall hair  Shelly patted her tall, tall hair.
3. its a stonefish kiki shouted  "It's a stonefish!" Kiki shouted.
4. it looks so real shelly admitted  "It looks so real," Shelly admitted.
5. too late shelly whispered  "Too late," Shelly whispered.

[CCSS.ELA-Literacy.L.3.1](#) [CCSS.ELA-Literacy.L.3.2.c](#)



**SLEEPOVER AT THE HAUNTED MUSEUM** Chapter 9/Fiction

NAME:

DATE:

**THE GREAT FUNNY OR SCARY DEBATE!**

In the space below, write down three funny and then three scary books. Then choose your favorite and make a book trailer for it. Use the boxes and the back to plan what you would put in your trailer, don't forget to include the author and illustrator. Hopefully you'll be able to use a computer program to make your thoughts into a video book trailer. Here is an example: <https://www.wevideo.com/view/1829129418> .

*FUNNY:*

*SCARY:*

1. \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

3. \_\_\_\_\_

**MY FAVORITE:** \_\_\_\_\_


Answers will vary [CCSS.ELA-LITERACY.L.3.3.A](#)



**SLEEPOVER AT THE HAUNTED MUSEUM** Chapter 10/suffixes

NAME:

DATE:

Find the suffixes in the words below and circle them.

haunted

glowed

glowing

moved

slowly

darkness

tapped

patting

screached

rolled

whispered

frowned

yawned

stretched

spooky

scrambled

screamed

looking

muttered

jiggled

creepiest

menacing

scary

ghosts

Choosing the right word is important in writing. Which words above make you think of something scary? Write them below.

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---

CCSS.ELA-LITERACY.RF.2.3.D CCSS.ELA-LITERACY.RF.3.3.B



## SLEEPOVER AT THE HAUNTED MUSEUM Chapter 10/suffixes

NAME:

DATE: answers

Find the suffixes in the words below and circle them.

haunted

glowed

glowing

moved

slowly

darkness

tapped

patting

screached

rolled

whispered

frowned

yawned

stretched

spooky

scrambled

screamed

looking

muttered

jiggled

creepiest

menacing

scary

ghosts

Choosing the right word is important in writing. Which words above make you think of something scary? Write them below.

**Answers will vary, but may include haunted, glowed, glowing, darkness, screached, whispered, spooky, screamed, creepiest, menacing, scary, and ghosts.**

CCSS.ELA-LITERACY.RF.2.3.D CCSS.ELA-LITERACY.RF.3.3.B



## **SLEEPOVER AT THE HAUNTED MUSEUM** Chapter 11/writing

NAME:

DATE:

Use these words to create a scary story in the space below. If you'd rather create a mystery or funny story, create your own word bank on the back and create a mystery or funny story in the space below. Make up characters and a problem (that's the plot). Have fun!

CCSS.ELA-LITERACY.W.3.3

haunted glowed glowing darkness screeched whispered  
spooky screamed creepiest menacing scary ghosts.



## **SLEEPOVER AT THE HAUNTED MUSEUM** Chapter 12/writing

Name:

Date:

In *Sleepover at the Haunted Museum* Shelly does some things at her birthday party because her friends suggest it. If you could plan your own perfect birthday party, what would it be like? [CCSS.ELA-LITERACY.W.3.4](#)

Describe your perfect party: \_\_\_\_\_

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Design an invitation to your perfect party. Don't forget to have a theme, what time and date for your guests to come, where the party will take place (your address) and your phone number for them to let you know if they can attend.